

Project Title	Funding	Strategic Plan Objective	Institution
ACE Network: A multi-site randomized study of intensive treatment for toddlers with autism	\$2,920,093	Q4.S.D	University of California, Davis
Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,989,276	Q4.S.D	University of California, Los Angeles
A randomized clinical trial of cognitive enhancement therapy for adults with autism spectrum disorders	\$1,412,388	Q4.S.F	University of Pittsburgh
2/2-Effects of parent-implemented intervention for toddlers with autism spectrum disorder	\$929,381	Q4.S.D	University of Michigan
3/3-Multisite RCT of early Intervention for spoken communication in autism	\$815,668	Q4.S.F	Kennedy Krieger Institute
Randomized controlled trial of the P.L.A.Y. Project intervention for autism	\$708,576	Q4.L.D	Solomon, Richard MD, PLC
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$623,086	Q4.L.D	University of North Carolina at Chapel Hill
Autism and the development of relational awareness	\$598,579	Q4.Other	University of British Columbia
1/3-Multisite RCT of early intervention for spoken communication in autism	\$547,162	Q4.S.F	University of California, Los Angeles
1/2-Effects of parent-implemented intervention for toddlers with autism spectrum disorder	\$529,536	Q4.S.D	Florida State University
1/5-Randomized trial of parent training for young children with autism	\$447,909	Q4.S.D	Yale University
Parent-mediated vs. center-based intervention for toddlers with ASD: An RCT	\$400,000	Q4.L.D	Kennedy Krieger Institute
2/3-Multisite RCT of early intervention for spoken communication in autism	\$395,531	Q4.S.F	University of Rochester
Social communication and symbolic play intervention for preschoolers with autism	\$322,799	Q4.L.D	University of North Carolina at Chapel Hill
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$301,995	Q4.L.D	Vanderbilt University
ACE Center: Optimizing social and communication outcomes for toddlers with autism	\$292,074	Q4.L.D	University of California, Los Angeles
Neural and behavioral outcomes of social skills groups in children with ASD	\$290,251	Q4.S.F	Mount Sinai School of Medicine
1/3 CBT for anxiety disorders in autism: Adapting treatment for adolescents	\$285,075	Q4.S.F	University of California, Los Angeles
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$282,246	Q4.L.D	Illinois State University
A randomized control study of relationship focused intervention with young children with ASD	\$272,003	Q4.L.D	Case Western Reserve University
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$266,940	Q4.L.D	University at Buffalo, The State University of New York
Stimulus overselectivity in visual discrimination: Analysis and remediation (supplement)	\$265,928	Q4.Other	University of Massachusetts Medical School

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Initial investigation of prevention of ASD in infants at risk	\$263,591	Q4.L.B	University of California, Davis
Promoting communication skills in toddlers at risk for autism	\$254,571	Q4.L.D	University of California, Los Angeles
4/5-Randomized trial of parent training for young children with autism	\$242,552	Q4.S.D	Indiana University-Purdue University Indianapolis
3/5-Randomized trial of parent training for young children with autism	\$241,762	Q4.S.D	University of Rochester
5/5-Randomized trial of parent training for young children with autism	\$238,613	Q4.S.D	University of Pittsburgh
2/3 CBT for anxiety disorders in autism: Adapting treatment for adolescents	\$236,579	Q4.S.F	University of South Florida
2/5-Randomized trial of parent training for young children with autism	\$230,104	Q4.S.D	The Ohio State University
Treatment of sleep disturbances in young children with autism	\$225,877	Q4.S.H	University of Pittsburgh
Contingency manipulation in discrete trial interventions for children with autism	\$212,250	Q4.Other	University of Massachusetts Medical School
Relational stimulus control management in neurodevelopmental disabilities	\$212,250	Q4.S.G	University of Massachusetts Medical School
ACE Center: Clinical Phenotype: Treatment Response Core	\$210,667	Q4.Other	University of California, San Diego
Training outpatient clinicians to deliver cognitive behavior therapy to children	\$208,560	Q4.S.C	University of Colorado Denver
Adapting cognitive enhancement therapy for ASD	\$205,785	Q4.Other	University of Pittsburgh
ACE Center: Risk and protective factors in the development of associated symptoms in autism	\$169,876	Q4.S.F	University of Washington
A randomized controlled trial of two treatments for verbal communication	\$150,000	Q4.S.G	Yale Child Study Center
A cognitive-behavioral intervention for children with autism spectrum disorders	\$132,142	Q4.Other	Virginia Polytechnic Institute and State University
Intervention for infants at risk for autism	\$127,500	Q4.S.D	University of Washington
Integrated play groups: Promoting social communication and symbolic play with peers across settings in children with autism	\$127,497	Q4.S.F	San Francisco State University
Comparison of high to low intensity behavioral intervention	\$121,029	Q4.S.D	Center for Autism and Related Disorders (CARD)
Evidence-based cognitive rehabilitation to improve functional outcomes for young adults with autism spectrum disorders	\$100,000	Q4.S.F	University of Pittsburgh
Pivotal response group treatment for parents of young children with autism	\$99,996	Q4.L.D	Stanford University

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Does training in acting foster theory of mind, empathy, and emotion regulation?	\$99,785	Q4.Other	Boston College
Neurocognitive markers of response to treatment in autism	\$76,500	Q4.S.F	University of California, Davis
Early intervention in an underserved population	\$73,763	Q4.L.D	University of Michigan
Sibling-mediated social communicative intervention for children with autism spectrum disorder	\$70,983	Q4.L.D	University of Idaho
The mirror neuron system in children with autism	\$59,078	Q4.S.F	University of Washington
Joint attention intervention for caregivers and their children with autism	\$51,000	Q4.S.D	University of California, Los Angeles
The comparison of three behavioral therapy approaches for children with autism	\$50,664	Q4.S.F	University of Rhode Island
Establishing conditioned reinforcers for children with ASD	\$43,056	Q4.Other	Center for Autism and Related Disorders (CARD)
3/3 CBT for anxiety disorders in autism: Adapting treatment for adolescents	\$41,570	Q4.S.F	University of Miami
Teaching children to comprehend rules containing "if/then"	\$38,994	Q4.Other	Center for Autism and Related Disorders (CARD)
Age and treatment intensity in behavioral intervention	\$34,879	Q4.Other	Center for Autism and Related Disorders (CARD)
Long-term follow-up of children with autism who recovered	\$33,965	Q4.Other	Center for Autism and Related Disorders (CARD)
Behavioral intervention for working memory in children with autism	\$30,000	Q4.Other	Center for Autism and Related Disorders (CARD)
Prelinguistic symptoms of autism spectrum disorders in infancy	\$30,000	Q4.S.F	University of California, Los Angeles
Assessing preference for reinforcers in children with autism	\$29,684	Q4.Other	Center for Autism and Related Disorders (CARD)
Executive functioning, theory of mind, and neurodevelopmental outcomes	\$29,502	Q4.L.B	Vanderbilt University Medical Center
A novel parent directed intervention to enhance language development in nonverbal children with ASD	\$28,000	Q4.S.G	University of California, Los Angeles
The effectiveness of an evidence-based parent training intervention in a community service setting	\$28,000	Q4.L.D	University of California, San Diego
Teaching children with ASD to understand metaphor	\$25,052	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching children with ASD to understand sarcasm	\$25,052	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching theory of mind skills to children with ASD	\$24,025	Q4.Other	Center for Autism and Related Disorders (CARD)
Identifying factors that predict response to intervention	\$21,965	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching children to identify causes of others' emotions	\$20,687	Q4.Other	Center for Autism and Related Disorders (CARD)
Teaching children with ASD to tell socially appropriate "white lies"	\$18,078	Q4.Other	Center for Autism and Related Disorders (CARD)

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Evaluating differential patterns of dishabituation in children with ASD	\$17,025	Q4.Other	Center for Autism and Related Disorders (CARD)
Preventing autism via very early detection and intervention	\$14,256	Q4.L.B	Center for Autism and Related Disorders (CARD)
Translation of evidence-based treatment to classrooms	\$12,500	Q4.L.D	University of California, San Diego
Altering motivational variables to treat stereotyped behavior	\$0	Q4.Other	St. Cloud State University
Cognitive-behavioral group treatment for anxiety symptoms in adolescents with high-functioning autism spectrum disorders	\$0	Q4.S.A	University of Colorado Denver
Enhancing understanding and use of conversational rules in school-aged speakers with autism spectrum disorders	\$0	Q4.S.F	Yale University
A sibling mediated imitation intervention for young children with autism	\$0	Q4.S.F	Michigan State University
Early intervention for children screened positive for autism by the First Year Inventory	\$0	Q4.S.F	University of North Carolina at Chapel Hill
Enhancing inter-subjectivity in infants at high risk for autism	\$0	Q4.S.F	IWK Health Centre/Dalhousie University; University of Toronto; University of Alberta; The Hospital for Sick Children
Evaluating behavioral and neural effects of social skills intervention for school-age children with autism spectrum disorders	\$0	Q4.S.F	Mount Sinai School of Medicine
Social cognition and interaction training for adolescents with high functioning autism	\$0	Q4.S.F	University of North Carolina at Chapel Hill
A multi-site clinical randomized trial of the Hanen More Than Words Intervention	\$0	Q4.S.D	University of Massachusetts Boston
Intervention for infants at risk for autism	\$0	Q4.S.D	University of California, Davis
Effects of parent-implemented intervention for toddlers with autism spectrum disorders	\$0	Q4.L.D	Florida State University; University of Michigan
Peer-mediated social skills training	\$0	Q4.L.D	Seacoast Mental Health Center
Promoting early social-communicative competency in toddlers with autism	\$0	Q4.L.D	Indiana University
Improving synchronization and functional connectivity in autism spectrum disorders through plasticity-induced rehabilitation training	\$0	Q4.S.F	University of California, San Diego
Hy Weinberg Center for Communication Disorders	\$0	Q4.S.G	Adelphi University

